

**THE DANIEL W. FOSTER M.D.  
VISITING LECTURESHIP IN MEDICAL ETHICS**

**(in Conjunction with Ethics Grand Rounds)**

Tuesday, November 11, 2014 South Campus

D1.602, Noon–1:00, McDermott Plaza Lecture Hall

**MORAL PROBLEMS IN THE RESEARCH-PRACTICE DISTINCTION  
AND IN OVERSIGHT SYSTEMS TO PROTECT PATIENTS**

**TOM L. BEAUCHAMP, PH.D.**

*Professor of Philosophy & Senior Research Scholar  
The Kennedy Institute of Ethics, Georgetown University*

This presentation concerns whether we have good reasons for our sharp division of the biomedical world into research and practice, while requiring ethical oversight systems only for research. The first consideration is backward looking in history: how and why required institutional ethics review committees emerged in the 1970s with a burdensome network of rules and oversight systems for clinical research, while creating nothing truly comparable for clinical medicine. The second consideration is future-regarding: how and why we need to change the current oversight system to protect patients to include clinical medicine, not merely clinical research. The third consideration is how a healthcare system ideally should be constructed to integrate health care with rapid input of research information, while also creating better systems of ethics review and ones that do not under-regulate but also do not over-regulate. Extensive adjustments in the current system of review will be needed to meet these goals.

**Ethics Grand Rounds Videos are available a few days after the lecture at:**

<http://repositories.tdl.org/utswmed-ir/handle/2152.5/1292>

**John Z. Sadler, M.D., Course Director  
Program in Ethics in Science & Medicine**

**For Information Contact**

**Linda Muncy, 214-648-4959**

**Linda.Muncy@UTSouthwestern.edu**

[www.utsouthwestern.edu/ethics](http://www.utsouthwestern.edu/ethics)

**Target Audience:** Physicians, faculty, residents, fellows, trainees, students, health care professionals. **Educational Objectives:** At the conclusion of this activity, the participant should be able to: 1) Recognize perennial and emerging bioethical problems in clinical practice, research, public health, and health policy arenas. 2) Describe competing/contrasting viewpoints concerning these bioethical problems. 3) Demonstrate increased skills in analyzing and practically handling bioethical problems in the clinical, research, public health, and health policy arenas. **Educational Method:** Lecture and question-and-answer period. **Accreditation:** The University of Texas Southwestern Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. **Credit Designation:** The University of Texas Southwestern Medical Center designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity. The University of Texas Southwestern Medical Center designates this activity for 1 hour(s) in medical ethics and/or professional responsibility. **Conflict of Interest:** All persons in the position to control the content of an education activity are required to disclose all relevant financial relationships in any amount occurring within the past 12 months with any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on patients. A primary mechanism to resolve identified conflicts of interest is a content review that is prior to the activity. **Off-Label Uses:** Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be "off-label" use discussed in the presentation. Speakers have been requested to inform the audience when off-label use is discussed.