UTSouthwestern

Medical Center

ETHICS GRAND ROUNDS

Tuesday, December 8, 2020 – 12:00-1:00 p.m. Via Zoom at https://utsouthwestern-edu.zoom.us/j/94124662184?pwd=NjBqYXNqeGhhTU5KSWRVUGtTWTd0UT09 Webinar ID: 941 2466 2184 / Passcode: 120820

TOLERANCE AND INTEGRITY: BOUNDARIES OF ACCEPTABLE TREATMENT DECISIONS

CHRIS FEUDTNER, M.D., PH.D., M.P.H.

Professor of Pediatrics and Professor of Medical Ethics and Health Policy Director of Research for the Justin Michael Ingerman Center for Palliative Care Children's Hospital of Philadelphia, Perelman School of Medicine, University of Pennsylvania

Clinical ethics consultations often involve some degree of conflict between patients (or their parents) and clinical teams regarding pursuing--or not pursuing--a specific treatment, or regarding some other request or behavior. Examples include refusal of immunizations or potential life-sustaining therapy; requests for care outside the standard of practice, or to withhold diagnostic or prognostic information, or to provide invasive interventions; or the challenges of providing medical care in the context of extreme non-adherence or verbal abuse. This talk outlines key concepts of what we will call principled conflict management. Principled conflict management requires the exercise of tolerance--which is to say, the virtue of having the judgment to discern which refusals or requests to accommodate and which to resist (and to what degrees), and having the ability to abide by this judgment. Practical guidance will be provided.

Ethics Grand Rounds videos are available a few days after the lecture at: http://hdl.handle.net/2152.5/1292

> John Z. Sadler, M.D., Course Director Program in Ethics in Science & Medicine For additional information, contact Ruth.Vinciguerra@UTSouthwestern.edu www.utsouthwestern.edu/ethics

Target Audience: Physicians, faculty, fellows, residents, trainees, students, health care professionals. Educational Objectives: At the conclusion of this activity, the participant should be able to: 1) Recognize perennial and emerging bioethical problems in clinical practice, research, public health, and health policy arenas. 2) Describe competing/contrasting viewpoints concerning these bioethical problems. 3) Demonstrate increased skills in analyzing and practically handling bioethical problems in the clinical, research, public health, and health policy arenas. Educational Method: Lecture and question-and-answer period. Accreditation: The University of Texas Southwestern Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. Credit Designation: The University of Texas Southwestern Medical Center designates this live activity for a maximum of 1 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. The University of Texas Southwestern Medical Center designates this activity for 1 hour(s) in medical ethics and/or professional responsibility. Conflict of Interest: All persons in the position to control the content of an education activity are required to disclose all relevant financial relationships in any amount occurring within the past 12 months with any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on patients. A primary mechanism to resolve identified conflicts of interest is a content review that is prior to the activity. Off-Label Uses: Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be "off-label" use discussed in the presentation. Speakers have been requested to inform the audience when off-label use is discussed.

CNE: UT Southwestern Medical Center is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. This activity will award one (1) contact hour.