

ETHICS GRAND ROUNDS

Tuesday, October 11, 2016, South Campus
D1.602, Noon–1:00 PM, McDermott Plaza Lecture Hall

MEANING, MORALITY, AND MEDICALLY ASSISTED GENDER CROSSING

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Throughout the last two thirds of the 20th Century, and up to the present, medicine has played a crucial role in the lives of transgender people. Its most conspicuous contributions have been in the use of what today are often called “gender confirmation surgeries” and hormonal interventions. Yet medicine has made at least equally significant *conceptual* contributions: faced with a phenomenon that has been hard to square with widely accepted truisms about maleness and femaleness, putting “gender identity disorder” or “gender dysphoria” into the nosology has provided ways of thinking about transgender that have been useful to both transgender and non-transgender people. Increasingly transgender people have challenged these medical understandings. In this presentation, I examine what it might mean for medicine to assist gender crossing, not under the rubric of a diagnostic category, but guided by understandings of gender and transgender negotiated with those requesting its help.

Ethics Grand Rounds Videos are available a few days after the lecture at: <http://repositories.tdl.org/utswmed-ir/handle/2152.5/1292>

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Target Audience: Physicians, faculty, residents, fellows, trainees, students, health care professionals. **Educational Objectives:** At the conclusion of this activity, the participant should be able to: 1) Recognize perennial and emerging bioethical problems in clinical practice, research, public health, and health policy arenas. 2) Describe competing/contrasting viewpoints concerning these bioethical problems. 3) Demonstrate increased skills in analyzing and practically handling bioethical problems in the clinical, research, public health, and health policy arenas. **Educational Method:** Lecture and question-and-answer period. **Accreditation:** The University of Texas Southwestern Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. **Credit Designation:** The University of Texas Southwestern Medical Center designates this live activity for a maximum of 1 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. The University of Texas Southwestern Medical Center designates this activity for 1 hour(s) in medical ethics and/or professional responsibility. **Conflict of Interest:** All persons in the position to control the content of an education activity are required to disclose all relevant financial relationships in any amount occurring within the past 12 months with any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on patients. A primary mechanism to resolve identified conflicts of interest is a content review that is prior to the activity. **Off-Label Uses:** Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be “off-label” use discussed in the presentation. Speakers have been requested to inform the audience when off-label use is discussed.