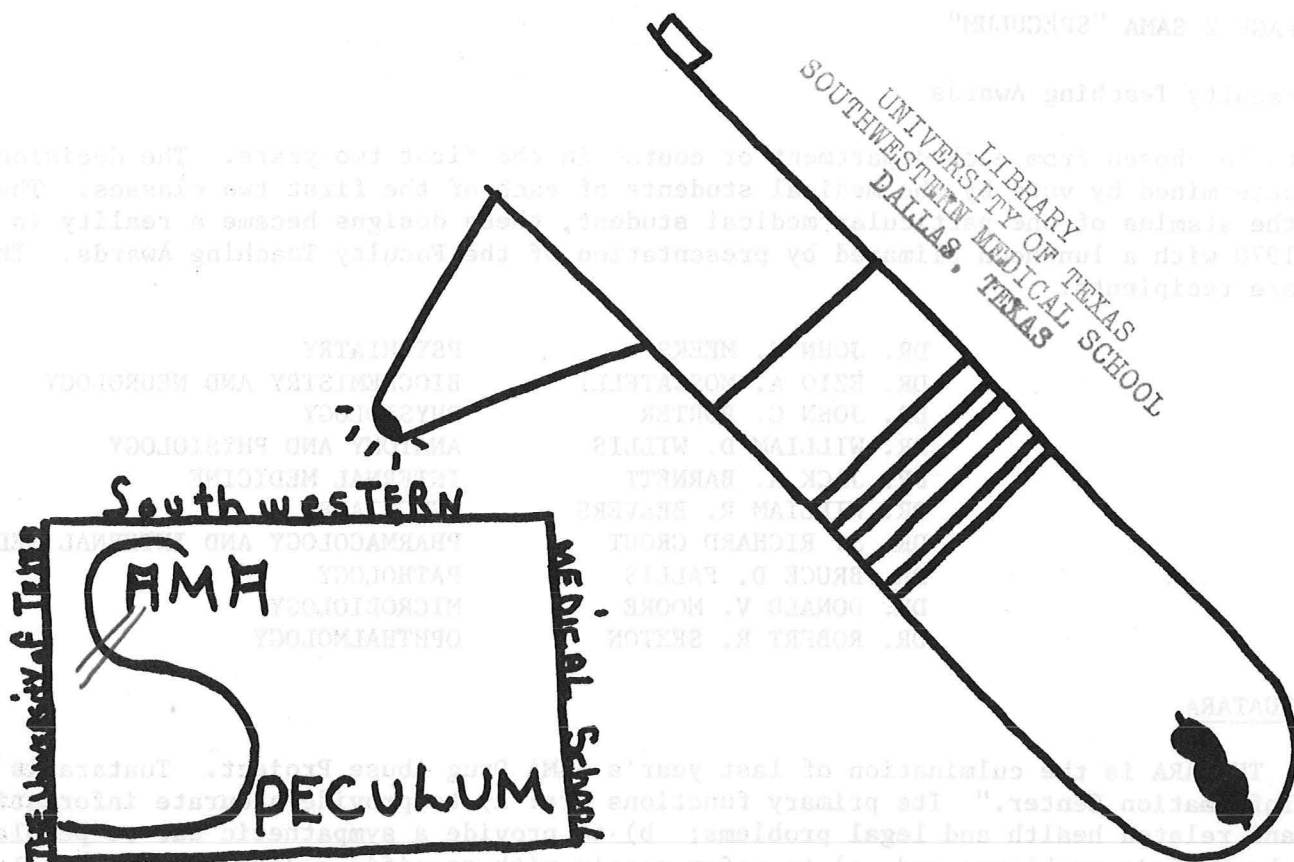


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STATEMENT OF POLICY

The SAMA SPECULUM is a newspaper which was born in the winter of 1970 and appears approximately at monthly intervals during the school year. Its financial support has come primarily from the Student American Medical Association at Southwestern Medical School. The primary purposes of this newspaper are: A means of communication among Medical and Graduate students and between students and faculty; improvement of quality of education at SWMS; notification and summation of relevant events; constructive critical analysis of problems confronting students and faculty; outlet for original essays, fiction and political art. Articles are welcome and encouraged from students, faculty and staff and should be sent to either the SPECULUM mailbox on the first floor, or the SPECULUM office % the Associate Editor, Room C-213.

-----The Editors

T FACULTY TEACHING AWARDS

In January of 1969 a graduate student and a medical student acknowledged the desirability of rewarding individual instructors at SWMS for their laudable efforts at teaching medical curriculum. At the time, there was no means by which such recognition could be implemented. Thus was formulated the concept of offering an annual award for excellence in teaching, one individual

Faculty Teaching Awards

to be chosen from each department or course in the first two years. The decision was to be determined by vote by the medical students of each of the first two classes. Thanks primarily to the stamina of one particular medical student, these designs became a reality in the Spring of 1970 with a luncheon climaxed by presentation of the Faculty Teaching Awards. The following are recipients:

DR. JOHN E. MEEKS	PSYCHIATRY
DR. EZIO A. MOSCATELLI	BIOCHEMISTRY AND NEUROLOGY
DR. JOHN C. PORTER	PHYSIOLOGY
DR. WILLIAM D. WILLIS	ANATOMY AND PHYSIOLOGY
DR. JACK A. BARNETT	INTERNAL MEDICINE
DR. WILLIAM R. BEAVERS	PSYCHIATRY
DR. J. RICHARD CROUT	PHARMACOLOGY AND INTERNAL MEDICINE
DR. BRUCE D. FALLIS	PATHOLOGY
DR. DONALD V. MOORE	MICROBIOLOGY
DR. ROBERT R. SEXTON	OPHTHALMOLOGY

TUATARA

TUATARA is the culmination of last year's SAMA Drug Abuse Project. Tuatara is a "Medical-Legal Information Center." Its primary functions are: a) to provide accurate information about drugs and related health and legal problems; b) to provide a sympathetic ear to people needing to talk about their problems; and c) to refer people with specific medical and/or legal problems, who don't know where to go to find help, to appropriate agencies or professional personnel. Client may either visit the Tuatara office, located at 2311 Lucas Street, or call the "hot line": 528-1511. The office is open daily between 7 and 11 p.m., and an answering service takes calls the rest of the day.

In addition to these basic services, Tuatara's program has expanded in several directions. Panels of medical students and professional personnel are available to address and lead small group discussions. Tuatara workers often help drug users through "bad trips." Medical fact sheets about drugs and related health problems such as hepatitis are distributed throughout the city. And the Tuatara office is becoming a center where young members of the "hip" community can meet and talk with interested citizens from other segments of the Dallas community. Tuatara hopes in this way to help open lines of communication between groups.

The Tuatara office is currently staffed by medical students, law students, and other interested volunteers. In addition, a number of physicians, lawyers, and other professionals serve on a referral basis, providing information and/or services on request. Professional advisors include Pat LaRuffa, M.D. and Gregory Dimijian, M.D. of Southwestern Medical School, and Professor Walter Steele of the Southern Methodist University Law School.

Tuatara's organization and activities have been approved by the University of Texas Southwestern Medical School, the Student American Medical Association, the Medical Societies of Dallas and Dallas County, the Dallas Committee on Drug Abuse, and the Dallas City Police Department. Initial funding was by a grant from the Sears Foundation through the National Student American Medical Association.

Tuatara is utilizing a new approach in attempting to alleviate the problems posed by drug abuse in our society. We hope and expect that it will prove to be an effective means of serving the entire community.

THE COST OF LIVING AT THE SCHOOL STORE

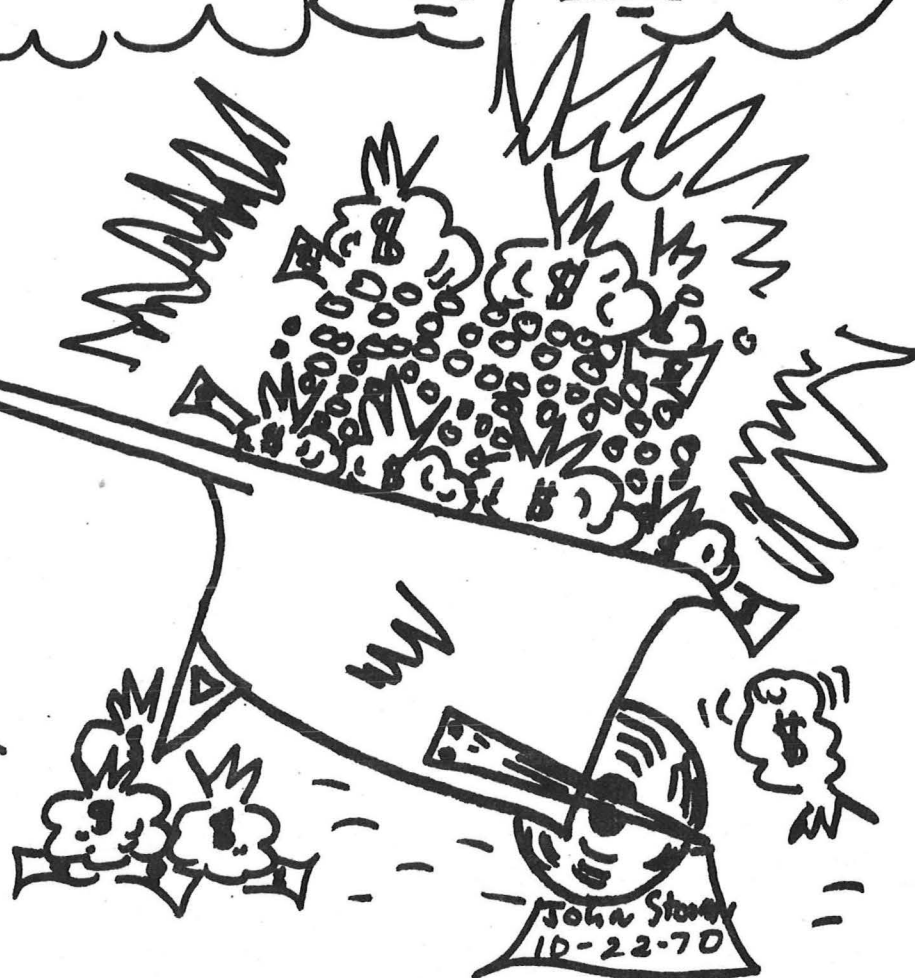
by Harry Asch, G.S.

It is apparent to anyone who buys regularly at the student store on the basement floor of this Medical School that the prices are exorbitant. I can see no reason whatsoever for this state of affairs in which the consumer, as usual, gets pinched. In many cases the cost is 10-30% above average retail price and in some instances even higher markups are evident. Why is this? The

I'VE HEARD
OF

High PRICES... MAN,
But... This is RIDICULOUS!

YE
DIE
STORE



John Storey
10-22-70



PEACE!
A LITTLE NOW
A LOT
LATER!

John Storey
10-22-70

School Store

store enjoys a monopolistic existence, and anyone who forages through that jungle at noontime is witness to its volume of business. Toss in a uniquely low overhead and it should add up to lower prices. What's going on? Where's the money going? We'd like some comments on and hopefully answers to these questions from students, faculty, staff and especially administration.

SAMA '70

by Jan D. Vandersloot M.S. IV

SAMA '70 has not exactly set the school afire this year, but it has done a number of things this summer and it has a few projects under its belt which should prove to be exciting. Among its activities has been to provide a Student Guide to Dallas, spearheaded by Charles Gauntt, M.S. II. This witty and useful manual has been made available to all freshmen free of charge. It contains information on goods, services, restaurants, night life, and other entertainment. It is especially useful to those unfamiliar with Dallas, and those who have been around awhile may also find it valuable. If you'd like to have one, contact your SAMA representative. SAMA also made out a list of abbreviations, and what they mean, that commonly confuse students like myself who find it difficult to read Parkland charts. SAMA has also been the agent to get wash and wear hospital jackets at a reasonable cost, as well as mass purchasing of ophthalmo-otoscopes and sphygmomanometers. Student service has always been an integral part of SAMA, and the future may see SAMA helping to defray other costs to the students.

SAMA has a vested interest in the affairs of the school, especially as they pertain to student life. It was the driving force which last year brought to the Student-Faculty Relations Committee the proposal to allow students to vote on administrative committees affecting students. Student voice, which had so long been ignored or otherwise generally shunted aside, finally won a victory with the recommendation by the Student-Faculty Relations Committee (made up of student and faculty members) that students indeed be allowed to have voting membership on committees, at least when they considered matters of policy. Unfortunately this recommendation was modified over the summer by the Faculty Council (of course with no student representation) so that the final set up was that Student Advisors (with no vote) would be assigned to committees. Not only this, but Student Advisors were omitted from the Curriculum Committee, the hardest-fought issue in the debate within the Student-Faculty Relations Committee last Spring. Although there is still some input into the Curriculum Committee, the omission of Student Advisors has a big drawback. And this relates to the salvageable part of the whole Student Advisor program. That is, according to the particular committee chairmen (notably those who seem to have the most understanding and rapport with students), students may have voting privileges in that particular committee. Without official recognition of Student Advisors, i.e. Curriculum Committee, however, there is a mighty slim chance of the student vote. This needs to be changed. This undoubtedly will be an issue in the Student-Faculty Relations Committee's deliberations this Fall. By the way, if you have opinions on this matter, why not attend the meetings Thursday afternoon at 5:00 p.m. in the Student Union Building?

SAMA also has other interests which you may find provocative enough to actively participate in. Tuatara is explained elsewhere in this issue. The fate of our "Wildlife Sanctuary" is in limbo, probably doomed to concrete and glass. Our school name seems to change every year with "Southwestern" achieving a progressively minor role. What is this B.S. about putting "Southwestern" in parentheses and small letters? You'll hear more about these issues later.

And so on. SAMA shortly will be providing a school sticker to replace those crummy decals that have a habit of reappearing each year. Hopefully there will be luncheons this year comparable to last Spring's highly successful Best Teacher's Award luncheon, to augment student-faculty communication. How to best provide living quarters for students is another idea that needs investigation. There is a lot to be done and your ideas and participation would be most welcome.

SEEN IN A RECENT DALLAS NEWSPAPER: "WOMAN REPORTS RAPE NEAR FAIR."

INNOVATION AT SWMS, A SERIES: #1, PRO-SPAN '70
by Gary Kahn

Any medical student must, at one time or another, feel a deep sense of frustration in trying to cope with the massive amount of information confronting him. It was out of such frustration and a desire to demonstrate a better way that PRO-SPAN '70 was conceived.

A group of four medical students and two medical art students took it upon themselves to develop an instructional segment using as much modern instructional technology as they could--including: programmed learning; self-instruction; and multi-media. Members of the PRO-SPAN '70 team included two fourth-year students, Lowery Thompson and Gary Kahn, two second-year students, Howard Hoffman and Bill Bently, and two medical art students, Bill Christen and Lane Larrieu.

The group was extremely fortunate in being able to deal with an administration which is both sensitive to the needs of students and willing to cooperate in the support of any effort to upgrade the quality of medical education. Initial encouragement from Mr. Ed Montgomery, director of Bioinformation Center led to discussions with Dean Sprague who gave his enthusiastic support to this innovative undertaking. Dr. Andres Goth, Chairman of the Department of Pharmacology welcomed the project and offered his time and expert assistance as the project's subject matter specialist.

Dr. Fred Christen, Director of Instructional Communications lent administrative support and scheduled the two training activities which consisted of a four-day seminar with Dr. Jerome P. Lysaught, coordinator of the Clearinghouse on Self-Instructional Materials for Health Care Facilities at the University of Rochester School of Medicine and Dentistry and his associate Dr. Robert Pierleoni. This was followed by a five-day intensive workshop at the U. S. Air Force Instructors Training School at Lackland Air Force Base, which enjoyed the participation of three faculty members, Dr. Janice Dorn of the Department of Physiology and Dr. Donald Wiggins of the Department of Biochemistry in addition to Dr. Christen.

Returning from San Antonio, the members of the project, dubbed PRO-SPAN '70 for Prototype Self-instructional Programs in Autonomic Neuropharmacology, began their labors which soon resulted in the production of a 375 page programmed text in Autonomic Neuropharmacology. Several segments were put to media utilizing rather sophisticated controlled-response Audio-Visual devices.

The programmed text will be distributed to members of the Sophomore class during the Pharmacology course to assist them in their study of this subject matter, while at the same time providing an opportunity for more extensive field testing and validation of the program.

All in all, the project has met with a good deal of success. At least one publisher has already expressed more than a passing interest in the text. In addition, a grant has been submitted to make the activity a continuing project at SMS. Already underway is a project involving 17 student externs who are currently undergoing training and will soon begin working with faculty content experts to develop self-instructional, programmed segments. This project will be the subject of the second installment of this series in next month's "SPECULUM."

FISHING THE TEXAS COAST
by Bill Hoot M.S. IV

Tangling with the inshore salt-water species is an interesting and cheap way to spend a fishing vacation. Not as glamorous perhaps as trolling for the swift king mackerel or exotic sailfish miles offshore, but then an expensive charter boat is not necessary. The inshore species can be sought by the wade fisherman in the surf and back bays, or walking the rocky jetties that guard harbor channels.

The sporting inshore species are speckled trout, redfish, and spanish mackerel (smaller cousins of the big offshore kingfish). The redfish is a stocky dogged brawler, easily identified by his coppery hue and dark spot at the base of the tail. Small reds to 10 pounds are the usual, but in the fall bull reds over 30 pounds head inshore for their annual spawning run. This spree is often triggered by the turbulent surf of fall hurricanes brewing offshore, so when the surf begins to roughen and turn chocolate, the dedicated (crazy?) redfishermen head to the coast. The redfish is dwindling in number, due primarily to man's destruction of the marshy estuaries which serve as the nursery for the young redfish spawned in the surf and bay passes. This encroachment on natural ecology is otherwise known as marsh reclamation for land improvement.

Texas Coast

More prolific than Mr. Red, the speckled trout is faring better. The speck is a slim fish with dark spots on a silver back, an inhabitant of quiet bays. His fight is less determined but more varied than redfish tactics, with sudden short runs and head-shaking at the surface. Smaller good-eating inshore panfish include croaker, whiting, flounder, and gulf or sand trout. (Next month: how and where to catch inshore fish.)