

ETHICS GRAND ROUNDS

Tuesday, September 8, 2020 – 12:00-1:00 p.m.

Via Zoom at

Webinar ID: 962 49316610/Passcode: 453369

<https://zoom.us/j/96249316610?pwd=TFBUWU1ldmkyaW1UdnVJcWUzYmJ3dz09>

UNLEARNING TO LEARN: RE-ENVISIONING ETHICS OVERSIGHT FOR LEARNING HEALTH SYSTEMS

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The learning health system gained attention for its promise to improve the quality and efficiency of health care. In a learning health system, knowledge generation is built into the ongoing practice of clinical care, and findings based on this knowledge are continuously fed back to improve care delivery. While the goals of a learning health system are arguably consistent with the moral obligation of health systems to improve quality, safety, and justice in health, the integration of research and care challenges several of the foundational principles of research ethics—principles which undergird much of the existing regulatory apparatus for human subjects research. This presentation will describe the ethical tensions raised by the learning health system, summarize trends in recent empirical data related to those tensions, and propose future directions for research and practice related to ethics oversight to advance the goals of the learning health system.

Ethics Grand Rounds videos are available about a week after the lecture at:

<http://hdl.handle.net/2152.5/1292>

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Target Audience: Physicians, faculty, fellows, residents, trainees, students, health care professionals. **Educational Objectives:** At the conclusion of this activity, the participant should be able to: 1) Recognize perennial and emerging bioethical problems in clinical practice, research, public health, and health policy arenas. 2) Describe competing/contrasting viewpoints concerning these bioethical problems. 3) Demonstrate increased skills in analyzing and practically handling bioethical problems in the clinical, research, public health, and health policy arenas. **Educational Method:** Lecture and question-and-answer period. **Accreditation:** The University of Texas Southwestern Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. **Credit Designation:** The University of Texas Southwestern Medical Center designates this live activity for a maximum of **1 AMA PRA Category 1 Credit(s)**[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. The University of Texas Southwestern Medical Center designates this activity for **1 hour(s)** in medical ethics and/or professional responsibility. **Conflict of Interest:** All persons in the position to control the content of an education activity are required to disclose all relevant financial relationships in any amount occurring within the past 12 months with any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on patients. A primary mechanism to resolve identified conflicts of interest is a content review that is prior to the activity. **Off-Label Uses:** Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be “off-label” use discussed in the presentation. Speakers have been requested to inform the audience when off-label use is discussed.