

## **ETHICS GRAND ROUNDS**

## (Supported by The Daniel W. Foster, M.D. Endowment Fund For Visiting Lectures in Medical Ethics) Tuesday, February 11, 2020 – 12:00-1:00 p.m.

South Campus, Eugene McDermott Plaza Lecture Halls, D1.602

## SERIOUS ETHICAL VIOLATIONS IN MEDICINE: DEALING EFFECTIVELY WITH OUTLIER PEERS

## JAMES M. DUBOIS, D.SC., PH.D.

The Steven J. Bander Professor of Medical Ethics and Professionalism Professor of Psychology and Director of the Center for Clinical Research Ethics at Washington University School of Medicine, St. Louis

This presentation will engage the problem of serious ethical violations in medicine (SEMs). Examples of SEMs include criminal prescribing of controlled substances, performing unnecessary surgeries for profit, and sexually abusing patients. SEMs harm patients, waste scarce resources, and profoundly damage trust in medicine, particularly when institutions are perceived as enabling abuse. Drawing from his NIH-funded study of more than 300 cases of SEMs, DuBois will share findings on the motives and environmental factors that enable violations to occur. While SEMs are relatively rare, the current oversight system is ineffective at preventing repeat instances of SEMs by offenders. DuBois will share consensus recommendations offered by a diverse panel of physician leaders and educators, lawyers, ethicists, and patient advocates, and explore the ethical and practical challenges involved in reforming oversight and disciplinary systems.

Ethics Grand Rounds videos are available a few days after the lecture at: http://hdl.handle.net/2152.5/1292

> John Z. Sadler, M.D., Course Director Program in Ethics in Science & Medicine For additional information, contact Ruth Vinciguerra, 214-648-4959 Ruth.Vinciguerra@UTSouthwestern.edu www.utsouthwestern.edu/ethics

**Target Audience:** Physicians, faculty, fellows, residents, trainees, students, health care professionals. **Educational Objectives:** At the conclusion of this activity, the participant should be able to: 1) Recognize perennial and emerging bioethical problems in clinical practice, research, public health, and health policy arenas. 2) Describe competing/contrasting viewpoints concerning these bioethical problems. 3) Demonstrate increased skills in analyzing and practically handling bioethical problems in the clinical, research, public health, and health policy arenas. **Educational Method:** Lecture and question-and-answer period. **Accreditation:** The University of Texas Southwestern Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. **Credit Designation:** The University of Texas Southwestern Medical Center designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity. The University of Texas Southwestern Medical Center designates this activity for 1 hour(s) in medical ethics and/or professional responsibility. **Conflict of Interest:** All persons in the position to control the content of an education activity are required to disclose all relevant financial relationships in any amount occurring within the past 12 months with any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on patients. A primary mechanism to resolve identified conflicts of interest is a content review that is prior to the activity. **Off-Label Uses:** Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be "off-label" use discussed in the presentation. Speakers have been requested to inform the audience when off-label use is discussed.