

## **ETHICS GRAND ROUNDS**

**(Supported by The Daniel W. Foster, M.D. Endowment Fund  
For Visiting Lectures in Medical Ethics)**

**Tuesday, May 14, 2019 – 12:00-1:00 p.m.**

**South Campus, Eugene McDermott Plaza Lecture Halls, D1.602**

## **ETHICAL ISSUES IN THE HEALTH CARE PROFESSIONAL/ LAW ENFORCEMENT RELATIONSHIP**

**ARTHUR R. DERSE, M.D., J.D.**

*The Julia and David Uihlein Chair in Medical Humanities*

*Professor of Bioethics and Emergency Medicine*

*Director of the Center for Bioethics and Medical Humanities*

*In the Institute for Health & Equity, Medical College of Wisconsin*

Health care professionals (including emergency physicians) may have frequent interactions with police officers who are investigating alleged crimes. These officers may make requests or demands of health care professionals regarding patients. How should health care professionals respond to these demands? When should health care professionals comply and when should they refuse demands from law enforcement? What should be done when these demands conflict with what we health care professionals understand to be our professional obligations to our patients? What ethical and legal challenges arise and how should they be analyzed and, if possible, resolved?

**Ethics Grand Rounds videos are available a few days after the lecture at:**

**<http://repositories.tdl.org/utswmed-ir/handle/2152.5/1292>**

**John Z. Sadler, M.D., Course Director  
Program in Ethics in Science & Medicine**

**For additional information, contact**

**Ruth Vinciguerra, 214-648-4959**

**[Ruth.Vinciguerra@UTSouthwestern.edu](mailto:Ruth.Vinciguerra@UTSouthwestern.edu)**

**[www.utsouthwestern.edu/ethics](http://www.utsouthwestern.edu/ethics)**

**Target Audience:** Physicians, faculty, fellows, residents, trainees, students, health care professionals. **Educational Objectives:** At the conclusion of this activity, the participant should be able to: 1) Recognize perennial and emerging bioethical problems in clinical practice, research, public health, and health policy arenas. 2) Describe competing/contrasting viewpoints concerning these bioethical problems. 3) Demonstrate increased skills in analyzing and practically handling bioethical problems in the clinical, research, public health, and health policy arenas. **Educational Method:** Lecture and question-and-answer period. **Accreditation:** The University of Texas Southwestern Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. **Credit Designation:** The University of Texas Southwestern Medical Center designates this live activity for a maximum of **1 AMA PRA Category 1 Credit(s)**<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity. The University of Texas Southwestern Medical Center designates this activity for **1 hour(s)** in medical ethics and/or professional responsibility. **Conflict of Interest:** All persons in the position to control the content of an education activity are required to disclose all relevant financial relationships in any amount occurring within the past 12 months with any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on patients. A primary mechanism to resolve identified conflicts of interest is a content review that is prior to the activity. **Off-Label Uses:** Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be "off-label" use discussed in the presentation. Speakers have been requested to inform the audience when off-label use is discussed.