

# NEWS

THE UNIVERSITY OF TEXAS  
(SOUTHWESTERN)  
MEDICAL SCHOOL AT DALLAS



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*Copies of this release  
sent only to Dal. News,  
Herald, AP, UPI, WBAP TV.*

HOUSTON--Students at The University of Texas (Southwestern) Medical School at Dallas have placed at or near the top scholastically in national examinations for the last five years, the UT System Board of Regents were told here Friday.

Dallas senior students one year achieved top rank nationally among students from 71 medical schools, Regent Jack Josey of Houston reported to the Board. Josey is chairman of the Regents' Medical Affairs Committee.

Students from Dallas outscored all others in pediatrics for five straight years, Josey said, and were among the best in medicine and surgery. Examining group requirements prevent detailed disclosure of exact national rankings.

"This Board and the UT administration on many occasions have discussed teaching effectiveness and better teaching at all our institutions," Josey said in a statement read to the Board. "I think the record of SMS is a credit to students and faculty alike."

Text of Josey's remarks follows:

"Some information has come to me in recent days which I think will interest the Board.

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"For the fifth consecutive year, the University of Texas (Southwestern) Medical School at Dallas has been at the top or near the top scholastically as judged by a national examination taken by senior students at approximately 71 medical schools.

"Certain requirements of the examining group prevent public disclosure of exact ranking nationally, however, I am permitted to report to you that the students of the UT Medical School in Dallas have ranked near the top for the last five years and in one year achieved that top position. The students have been particularly outstanding in pediatrics, in which they outscored the nation's other medical students five straight years, and our students have made UT Medical School at Dallas one of the best in medicine and surgery.

"This Board and the UT administration on many occasions have discussed teaching effectiveness and better teaching at all our institutions. I think the record of SMS is a credit to students and faculty alike.

"Because of our agreement with the examining group, further details cannot be made public. However, I would like for the Board of Regents to accept this statement as a matter of record and that this statement be reflected in the minutes of this meeting."

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