

ETHICS GRAND ROUNDS

(Supported by The Daniel W. Foster, M.D. Endowment Fund
For Visiting Lectures in Medical Ethics)

Tuesday, January 14, 2020 – 12:00-1:00 p.m.
South Campus, Eugene McDermott Plaza Lecture Halls, D1.602

HOW THE HEALTH AND RIGHTS FRAMEWORK EVOLVED AND HOW THAT AFFECTS CLINICAL RESEARCH

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While the World Health Organization's (WHO) constitution defined "the highest attainable standard of health" as "a fundamental right of every human being" as early as 1946, it was not until the late 1980s, amidst the AIDS pandemic, that WHO representatives developed the "Health and Human Rights Framework" as a lens through which to understand and address inequalities in the global burden of disease. While the concept itself met with broad and rapid approval, several factors made it difficult to operationalize in health delivery. Beginning in the early 2000s, however, practitioners have made important strides in operationalizing these concepts in ways that have positively influenced local and global health delivery. This talk explores the development of "health and human rights" concepts over time, giving particular attention to the implications they have on drug research, clinical research ethics, the pharmaceutical industry, and the right to access medicines.

Ethics Grand Rounds videos are available a few days after the lecture at:

<http://hdl.handle.net/2152.5/1292>

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Target Audience: Physicians, faculty, fellows, residents, trainees, students, health care professionals. **Educational Objectives:** At the conclusion of this activity, the participant should be able to: 1) Recognize perennial and emerging bioethical problems in clinical practice, research, public health, and health policy arenas. 2) Describe competing/contrasting viewpoints concerning these bioethical problems. 3) Demonstrate increased skills in analyzing and practically handling bioethical problems in the clinical, research, public health, and health policy arenas. **Educational Method:** Lecture and question-and-answer period. **Accreditation:** The University of Texas Southwestern Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. **Credit Designation:** The University of Texas Southwestern Medical Center designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. The University of Texas Southwestern Medical Center designates this activity for 1 hour(s) in medical ethics and/or professional responsibility. **Conflict of Interest:** All persons in the position to control the content of an education activity are required to disclose all relevant financial relationships in any amount occurring within the past 12 months with any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on patients. A primary mechanism to resolve identified conflicts of interest is a content review that is prior to the activity. **Off-Label Uses:** Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be "off-label" use discussed in the presentation. Speakers have been requested to inform the audience when off-label use is discussed.